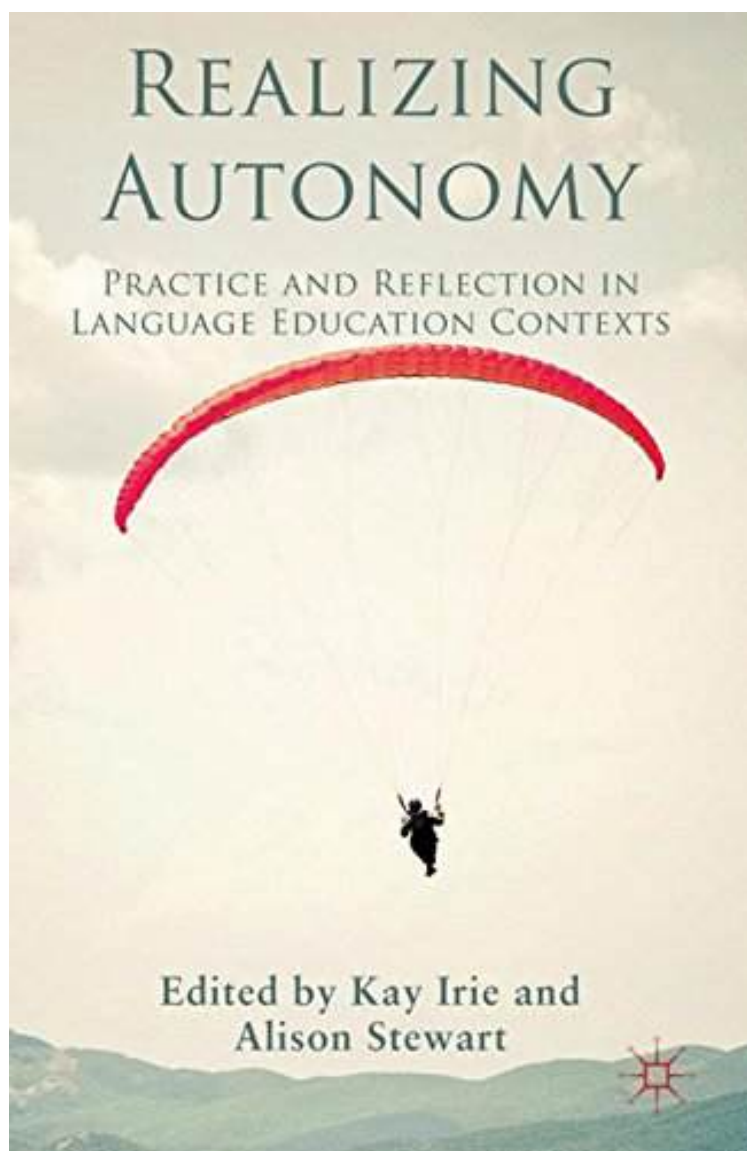


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By Kay Irie, Alison Stewart

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Realizing Autonomy Practice and Reflection in Language Education Contexts presents critical practitioner research into innovative approaches to language learner autonomy Writing about experiences in a range of widely differing contexts the authors offer fresh insights and perspectives on the challenges and contradictions of learner autonomy About the Author NAOKO AOKI Professor at the Graduate School of Letters Osaka University Japan PHILIP SHIGEO BROWN Special Lecturer at Konan Women s University Japan a tutor on the University of Birmingham distance MA TEFL SL program and has taught in Japan

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