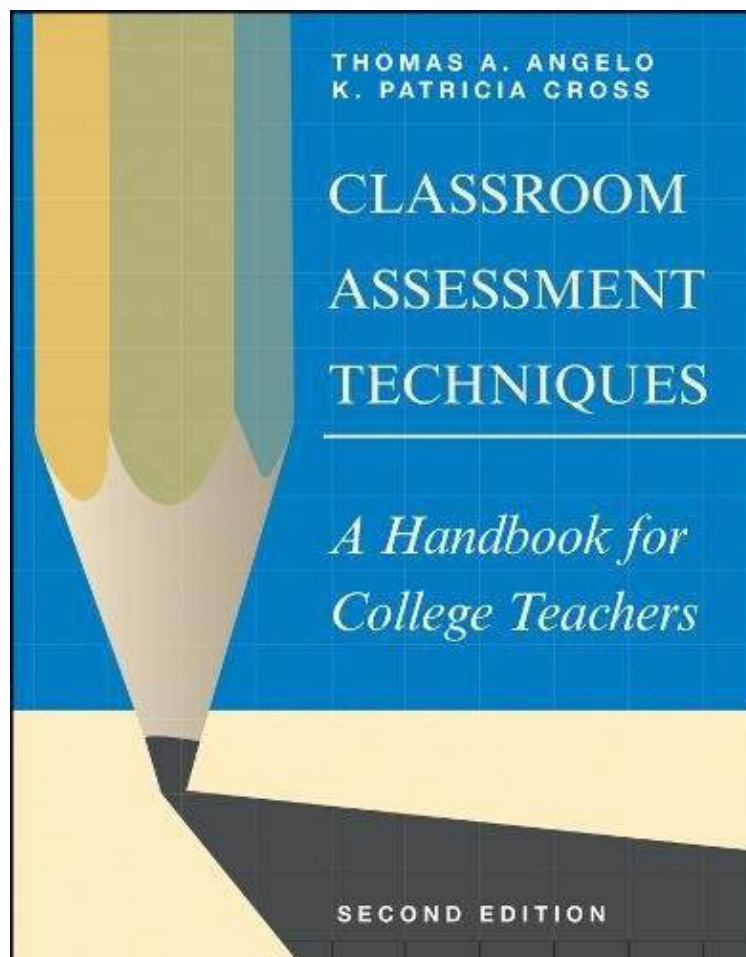


# Classroom Assessment Techniques: A Handbook for College Teachers

*By Thomas A. Angelo, K. Patricia Cross*  
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Angelo and K Patricia Cross is designed for college teachers but can also be of use for educators at any level The book is divided into three parts The first section deals with basic matters in particular a description of the Teaching Goals Inventory which is the basis for their approach to assessment It also g This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how to advise on classroom assessment including What classroom assessment entails and how it works How to plan implement and analyze assessment projects Twelve case studies that detail the real life classroom experiences of teachers carrying out successful classroom assessment projects Fifty classroom assessment techniques Step In the eleven years since the first edition of this book was published Classroom Assessment has become increasingly useful in the teacher rsquo s arsenal of tools Once the concepts of CAT are understood the instructor can move on to create course specific

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