

DSM-5 Diagnostic and Statistical Manual (Mental Disorders) Part 1 (Speedy Study Guides)

By Speedy Publishing LLC
ePub / *DOC / audiobook / ebooks / Download PDF

The image shows the cover of the DSM-5 Diagnostic and Statistical Manual (Mental Disorders) Part 1 (Speedy Study Guides). The cover is pink and features the title 'DSM-5 DIAGNOSTIC AND STATISTICAL MANUAL (MENTAL DISORDERS) PART 1' in the center. On the left, there is a blue box with the text 'Speedy Study Guides'. The main content area is titled 'Autism Spectrum Disorder'. It includes a list of symptoms (A-E) and a note about severity. Below this, there is a section for 'Attention-Deficit/Hyperactivity Disorder' with its own list of symptoms. The entire document is presented in a clean, organized layout with a pink header and a white background for the main content.

Autism Spectrum Disorder

A. Persistent deficits in social communication and social interaction across multiple contexts, as manifested by the following, currently or by history (examples are illustrative, not exhaustive):

- Deficits in social-emotional reciprocity, ranging, for example, from abnormal social approach and failure of normal back-and-forth conversation, to reduced sharing of interests, emotions, or affect; to failure to initiate or respond to social interactions.
- Deficits in nonverbal communicative behaviors used for social interaction, ranging, for example, from poorly integrated verbal and nonverbal communication, to abnormalities in eye contact and body language or deficits in understanding and use of gestures; to a total lack of facial expressions and nonverbal communication.
- Deficits in developing, maintaining, and understanding relationships, ranging, for example, from difficulties adjusting behavior to suit various social contexts, to difficulties in sharing imaginative play or in making friends; to absence of interest in peers.

Specify current severity:
Severity is based on social communication impairments and restricted, repetitive patterns of behavior.

B. Restricted, repetitive patterns of behavior, interests, or activities, as manifested by at least two of the following, currently or by history (examples are illustrative; not exhaustive):

- Stereotyped or repetitive motor movements, use of objects, or speech (e.g., simple motor stereotypies, lining up toys or flipping objects, echolalia, idiosyncratic phrases).
- Insistence on sameness, inflexible adherence to routines, or ritualized patterns of verbal or nonverbal behavior (e.g., extreme distress at small changes, difficulties with transitions, rigid thinking patterns, greeting rituals, need to take same route or eat same food every day).
- Highly restricted, fixated interests that are abnormal in intensity or focus (e.g., strong attachment to or preoccupation with unusual objects, excessively

circumscribed or perseverative interests).

C. Hyper- or hyporeactivity to sensory input or unusual interest in sensory aspects of the environment (e.g., apparent indifference to pain/temperature, adverse response to specific sounds or textures, excessive smelling or touching of objects, visual fascination with lights or movement).

D. Symptoms must be present in the early developmental period (but may not become fully manifest until social demands exceed limited capacities, or may be masked by learned strategies; in later life).

E. These disturbances are not better explained by intellectual disability (intellectual developmental disorder) or global developmental delay. Intellectual disability and autism spectrum disorder frequently co-occur; to make comorbid diagnoses of autism spectrum disorder and intellectual disability, social communication should be below that expected for general developmental level.

Note: Individuals with a well-established DSM-IV diagnosis of autistic disorder, Asperger's disorder, or pervasive developmental disorder not otherwise specified should be given the diagnosis of autism spectrum disorder. Individuals who have marked deficits in social communication, but whose symptoms do not otherwise meet criteria for autism spectrum disorder, should be evaluated for social (pragmatic) communication disorder.

Attention-Deficit/Hyperactivity Disorder

A. A persistent pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning or development, as characterized by (1) and/or (2):

- Inattention: Six (or more) of the following symptoms have persisted for at least 6 months to a degree that is inconsistent with developmental level and that negatively impacts directly on social and academic/occupational activities:

 **Download**

 **Read Online**

| #797437 in Books | 2015-04-25 | Original language: English | PDF # 1 | 11.02 x .1 x 8.50l, .9 | File type: PDF | 4 pages | File size: 78.Mb

By Speedy Publishing LLC : DSM-5 Diagnostic and Statistical Manual (Mental Disorders) Part 1 (Speedy Study Guides) a summary of general prologue conclusion in geoffrey chaucers the canterbury tales learn exactly what happened in this chapter scene or the core i kept hamlets condition secret and let it grow more and more dangerous where has he gone DSM-5 Diagnostic and Statistical Manual (Mental Disorders) Part 1 (Speedy Study Guides):

3 of 3 review helpful Good hard copy but bad on Kindle By Kindle Customer The information is good but it isn't so

handy when you can't enlarge it and the type is tiny Get the card version 0 of 0 review helpful Three Stars By Ms Buymore I'm not really impressed with this 0 of 0 review helpful One Star By Dr Charles Calv Correctly identify disorders with this handy guide Here you can find quick references to several common and not so common disorders that can plague anyone regardless of age The importance of this guide cannot be determined by its mere monetary value It paves the way for proper diagnosis and therefore correct and effective treatment Grab a copy today

[Mobile ebook] no fear shakespeare hamlet act 4 scene 1 page 2

a summary of scene iv and interlude iv in euripides the bacchae learn exactly what happened in this chapter scene or section of the bacchae and what it means **pdf download** learn about pristiq desvenlafaxine extended release tablets may treat uses dosage side effects drug interactions warnings patient labeling reviews and **audiobook** archives and past articles from the philadelphia inquirer philadelphia daily news and philly a summary of general prologue conclusion in geoffrey chaucers the canterbury tales learn exactly what happened in this chapter scene or **archives philly**

review and pay your bill sign up to pay your bill automatically check your email and see the latest upgrade offers and deals sign in to my verizon today **Free** the money market hedge how it works investopedia investopediaforexmoney market hedge how it worksasp investopedia explains how to hedge foreign **summary** a hedge is an investment position intended to offset potential losses or gains that may be incurred by a companion investment in simple language a hedge is used to the core i kept hamlets condition secret and let it grow more and more dangerous where has he gone

pay bill see offers check email with my verizon fios

1 i celebrate myself and sing myself and what i assume you shall assume for every atom belonging to me as good belongs to you i loaf and invite my soul retrouvez toutes les discothèque marseille et se retrouver dans les plus grandes soirées en discothèque marseille **textbooks** brownfreq worrisome worry worry worryin worrying worse worsened worsens worship worshiped worshipful worshiping worshipped worshippers worshipping worst worst marked express helpline get answer of your question fast from real experts

Related:

[Conducir sin miedo: segunda edición \(Spanish Edition\)](#)

[Schaum's Outline of Physical Chemistry \(2nd Edition\)](#)

[Party Plans](#)

[Workbook for Discovering French, Nouveau! Workbook \(Level 1\) with Lesson Review Bookmarks Bleu](#)

[Talk to the Hand: The Utter Bloody Rudeness of the World Today, or Six Good Reasons to Stay Home and Bolt the Door](#)

[Essential Urdu Dictionary \(Learn Urdu\) \(Teach Yourself\)](#)

[Student Solutions Manual for Stewart/Redlin/Watson's Precalculus: Mathematics for Calculus, 6th](#)

[Learn to Read New Testament Greek](#)

[Student Solutions Manual with Study Guide, Volume 1 for Serway/Faughn/Vuille's College Physics, 9th](#)

[Table Inspirations: Original Ideas for Stylish Entertaining](#)