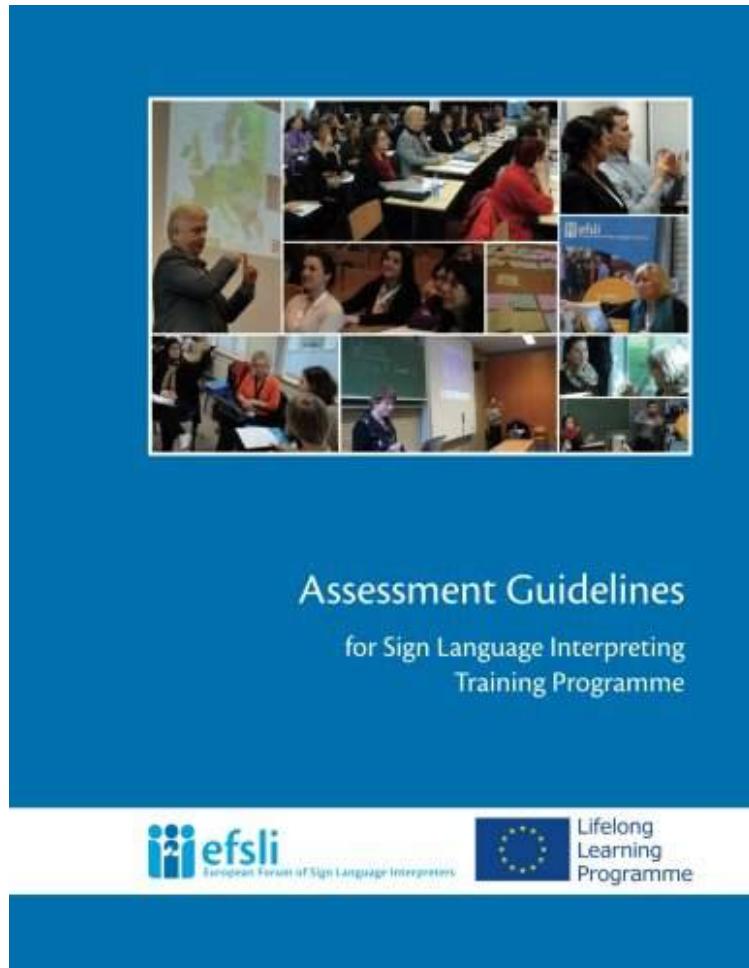


Assessment Guidelines for Sign Language Interpreting Training Programmes

By *efsli, Lorraine Leeson, Lourdes Calle Alberdi, Sarah Bown*
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The purpose of Assessment Guidelines is to present a set of possible types of assessment which are in use throughout

Europe when assessing learning outcomes within educational programmes The efsli Learning Outcomes for Graduates of a Three Year Sign Language Interpreting Programme served as a basis for the discussion in the Dublin workshops and provided the point of reference for the present guidelines However while these guidelines are pitched at a three year un

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